GRAMMAR PRACTICE | Level 1 of 4 · Rule 1: add s

Singular & Plural Nouns

Name: _____

Date: _____



A **noun** names a person, a place, an animal or a thing.

singular	**plural**	**+ s**
just ONE	MORE than one	most nouns add s
one cat	two cats	dog → dogs

Watch the lesson first!

A Count the pictures. Circle the right word. ___ / 6

1 

car | cars

2 

frogs | frog

3 

bird | birds

4 

trees | tree

5 

shoe | shoes

6 

hat | hats

B Add s. Write the plural. ___ / 6

 bike → _____

 cake → _____

 ant → _____

 snail → _____

 bed → _____

 ball → _____

C One or more? Write the word in the gap, with or without s. ___ / 4



1 I eat one _____ every day. apple



2 There are three _____ in the bag. apple



3 An _____ is very big. elephant



4 I can see two _____ at the zoo. elephant

Foofee's tip: Look for clue words! **one**, **a** or **an** = no s. **two**, **three**, **many** = plural.

GRAMMAR PRACTICE | Level 2 of 4 · Rule 2: add es

s or es?

Name: _____

Date: _____



Does the word end with **s**, **sh**, **ch**, **x** or **z**? Then add **es**!

s · sh
add es
bus → buses
dish → dishes

ch
add es
watch → watches

x · z
add es
box → boxes

A Look at the last letters. Circle s or es.

____ / 6

1 
cat
+ s | + es

2 
fox
+ s | + es

3 
star
+ es | + s

4 
dress
+ es | + s

5 
bus
+ s | + es

6 
kite
+ es | + s

B Add es. Write the plural.

____ / 4

 box → _____

 brush → _____

 peach → _____

 glass → _____

C Write the plural of the word in the blue bubble.

____ / 4


1 I can see two _____ in the forest. fox


2 Sara has three pretty _____. dress


3 Dad has two _____. watch


4 Three _____ stop at our school. bus

Foofee's tip: Say it out loud! If the plural has an extra beat, like **fox-es** or **dress-es**, write **es**.

GRAMMAR PRACTICE | Level 3 of 4 · Rule 3: y to ies

Change y to ies

Name: _____

Date: _____



consonant + y
change y to i, add es
baby → babies · story → stories

vowel + y
a, e, i, o, u before y: just add s
boy → boys · key → keys

Careful! Look at the letter **before** the y. Is it a vowel? Keep the y and add **s**.

A Change y to ies. Write the plural. ___ / 6

1 one baby → two _____

2 one cherry → five _____

3 one puppy → three _____

4 one fly → many _____

5 one strawberry → ten _____

6 one butterfly → two _____

B ies or just s? Circle the right spelling. ___ / 5

bunny	boy	key	monkey	lady
bunnys	boys	kies	monkeys	ladys
bunnies	boies	keys	monkies	ladies

C Write the plural of the word in the blue bubble. ___ / 4

1 Mum reads me two _____ at night. (story)

2 We went to three _____ this week. (party)

3 Our cat has three little _____. (kitty)

4 I was sick for two _____. (day)

Foofee's tip: Cover the y with your finger and look at the letter before it. Not a vowel? Write ies!

GRAMMAR PRACTICE | Level 4 of 4 · Rule 4: ves

ves & Tricky Plurals

Name: _____

Date: _____



f / fe → ves
many (not all) f and fe words
leaf → leaves · half → halves

tricky words
they change completely
man → men · mouse → mice

Careful! Some f words just add s: **roof → roofs**.

A Change f or fe to ves. Write the plural. ___ / 4

- knife → _____
- wolf → _____
- loaf → _____
- elf → _____

B These words change completely! Draw a line to the plural. ___ / 6

one tooth	feet
one foot	women
one child	mice
one mouse	geese
one goose	children
one woman	teeth

C All the rules! Write the plural of the word in the blue bubble. ___ / 5

1 Three _____ sing in the morning. (bird)

2 Put the toys in the two _____. (box)

3 I ate six red _____. (cherry)

4 The _____ fall from the tree. (leaf)

5 Wash your hands and your _____! (foot)

D How did I do? Colour the stars.

I can add **s** and **es**. ☆☆☆

I can change **y** to **ies**. ☆☆☆

I can change **f** to **ves**. ☆☆☆

I know the **tricky plurals**. ☆☆☆



Super job!
You finished all 4 rules!

TOTAL _____ / 60

FOR GROWN-UPS · Answer key & tips

Answer Key Singular & plural

Singular and Plural Nouns (video)

Page 1 · add s (16)

A · Circle (6)

1 cars 2 frog 3 birds 4 tree 5 shoes 6 hat

B · Add s (6)

bikes cakes ants snails beds balls

C · One or more (4)

1 apple 2 apples 3 elephant 4 elephants

Page 2 · add es (14)

A · s or es (6)

1 cat + s 2 fox + es 3 star + s 4 dress + es
5 bus + es 6 kite + s

B · Add es (4)

boxes brushes peaches glasses

C · Sentences (4)

1 foxes 2 dresses 3 watches 4 buses

Page 3 · y to ies (15)

A · Write (6)

1 babies 2 cherries 3 puppies 4 flies
5 strawberries 6 butterflies

B · Spelling (5)

bunnies boys keys monkeys ladies

C · Sentences (4)

1 stories 2 parties 3 kitties 4 days

Item 4 is the trap: a vowel (a) comes before the y, so it is days.

Page 4 · ves & tricky (15)

A · f / fe → ves (4)

knives wolves loaves elves

B · Match (6)

tooth → teeth · foot → feet · child → children · mouse → mice · goose → geese · woman → women

C · All the rules (5)

1 birds 2 boxes 3 cherries 4 leaves 5 feet

Tips for teaching

- **One rule a day.** Each page is one rule from the video. Watch that part of the video (scan the QR code), then do the page.
- **Count first, then write.** Ask "How many?" before each answer. One means no s.
- **Listen for the extra beat.** fox-es and dress-es have one more sound than cat-s. That beat means es.
- **Cover the y.** Put a finger on the y and look at the letter before it: a consonant means ies (baby → babies), a vowel means s (key → keys).
- **Not every f word changes:** roof → roofs, cliff → cliffs. That is why page 4 says "many".
- **Tricky plurals are pairs.** Make little cards (mouse / mice, foot / feet) and play a memory game.

Score guide (out of 60)

52–60 · Plural pro! Try spotting plurals in a storybook.

38–51 · Great work! Redo the page with the lowest score.

0–37 · Good start! Watch the video again and do one page a day.