MATH PRACTICE | Level 1 of 3 · make pairs

Odd & Even Numbers

Name: _____

Date: _____



Make **pairs**. Is anyone **left over**?

EVEN
everyone has a buddy
6 = ●● ●● ●●

ODD
one is left over
7 = ●● ●● ●● ●

Watch the lesson first!

A Count. Draw lines to make pairs. Then circle odd or even. ___ / 6

1 
odd even

2 
even odd

3 
odd even

4 
even odd

5 
odd even

6 
even odd

B Count by 2s! Write the missing numbers. ___ / 5

2	4		8			14		18	

C Odd or even? Write O for odd or E for even. ___ / 6

10	7	13	4	16	9
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Foofee's tip: Count by 2s: 2, 4, 6, 8, 10... Every number you say is **even**. The numbers you jump over are **odd**.

MATH PRACTICE · Level 2 of 3 · the last digit

Look at the Last Digit!

Name: _____

Date: _____

EVEN
ends in 0, 2, 4, 6 or 8
3**8** · 5**0** · 12**4**

ODD
ends in 1, 3, 5, 7 or 9
2**7** · 6**1** · 20**9**

big numbers
only the LAST digit decides
35**8** → 8 is even, so 358 is even

Careful! Do not look at the first digit. **81** starts with 8 but ends in **1**, so 81 is **odd**.

A Write each number in the right box. ___ / 8

14 · 23 · 30 · 47 · 56 · 61 · 72 · 89

EVEN
ends in 0, 2, 4, 6, 8

ODD
ends in 1, 3, 5, 7, 9

B Circle the last digit. Then write odd or even. ___ / 6

1. **340** is _____
2. **218** is _____
3. **125** is _____
4. **96** is _____
5. **503** is _____
6. **77** is _____

C Circle the one EVEN number in each box. ___ / 4

1	2	3	4
31	85	250	509
46	99	123	611
57	100	377	888

Foofee's tip: A big number? No problem! Cover the other digits with your finger and look only at the **last** one.

MATH PRACTICE · Level 3 of 3 · Challenge

Add Them Up!

Name: _____

Date: _____



even + even
= **EVEN** · everyone already has a buddy
2 + 4 = 6

odd + odd
= **EVEN** · the two left-over ones make a pair!
3 + 5 = 8

odd + even
= **ODD** · one is still left over
3 + 4 = 7

A Add. Write the answer, then circle odd or even. ___ / 6

1 2 + 6 = _____ odd even

2 3 + 5 = _____ even odd

3 7 + 4 = _____ odd even

4 9 + 9 = _____ odd even

5 10 + 5 = _____ even odd

6 6 + 3 = _____ even odd

B Foofee checked these. Right? Write ✓. Wrong? Write the right word. ___ / 5

1 27 is odd. [ ]

2 50 is odd. [ ]

3 1,000 is even. [ ]

4 83 is even. [ ]

5 5 + 7 makes an odd number. [ ]

C Your turn! Write numbers bigger than 100. ___ / 4

1 Two **EVEN** numbers: _____

2 Two **ODD** numbers: _____

D How did I do? Colour the stars.

I can make **pairs** and find the one **left over**. ☆ ☆ ☆

I know even numbers end in **0, 2, 4, 6, 8**. ☆ ☆ ☆

I can tell if a **big number** is odd or even. ☆ ☆ ☆

I know **odd + odd = even**. ☆ ☆ ☆



Super job!
You finished all 3 levels!

TOTAL
_____ / 50

FOR GROWN-UPS · Answer key & tips

Answer Key Odd & even numbers

Odd and Even Numbers (video)

Page 1 · make pairs (17)

A · Count and circle (6)

1 4 even 2 5 odd 3 3 odd 4 6 even 5 2 even
6 1 odd

B · Count by 2s (5)

6 10 12 16 20

C · O or E (6)

10 E 7 O 13 O 4 E 16 E 9 O

Page 2 · the last digit (18)

A · Boxes (8)

EVEN: 14, 30, 56, 72
ODD: 23, 47, 61, 89

B · Last digit (6)

1 340 even 2 218 even 3 125 odd 4 96 even
5 503 odd 6 77 odd

C · The even one (4)

1 46 2 100 3 250 4 888

Page 3 · add them up (15)

A · Add (6)

1 8 even 2 8 even 3 11 odd 4 18 even
5 15 odd 6 9 odd
One point for the right word (odd / even).

B · Check (5)

1 ✓ 2 even 3 ✓ 4 odd 5 even (5 + 7 = 12)

C · Your turn (4)

Any numbers above 100: even ones end in 0, 2, 4, 6, 8, odd ones in 1, 3, 5, 7, 9.

Tips for teaching

- **Watch first.** Scan the QR code. The video shows pairs, the 1-20 chart and the last-digit trick.
- **Use real things.** Socks, shoes, spoons: put them in pairs. Anyone left over? Then it is odd.
- **Count by 2s together.** The numbers you say are even; the ones you jump over are odd.
- **Cover the front.** For big numbers, cover all but the last digit with a finger.
- **Zero counts as even.** 10, 20, 50, 100 and 1,000 end in 0, so they are even.
- **Odd + even** is not in the video; the rule box on page 3 teaches it first.

Score guide (out of 50)

44-50 · Odd & even superstar! Spot odd and even house numbers on a walk.

32-43 · Great work! Redo the level with the lowest score.

0-31 · Good start! Watch the video again and redo Level 1.