GRAMMAR PRACTICE | Level 1 of 3 · have or has?

Has & Have Show and Tell

Name: _____

Date: _____



We use **have** or **has** to say what someone owns.

have
I, you, we, they
I have a puppy.

has
he, she, it
She has a puppy.

Watch the lesson first!

A Circle the right word. ____ / 8

1 I (**have** / **has**) a kite.
2 She (**have** / **has**) a dog.
3 He (**have** / **has**) a bike.
4 We (**have** / **has**) a ball.
5 It (**have** / **has**) a long tail.
6 They (**have** / **has**) a cake.
7 You (**have** / **has**) a red hat.
8 He (**have** / **has**) a teddy.

B Look at the picture. Write have or has. ____ / 4


1 She _____ a dog.


2 I _____ a new bike.


3 They _____ two balloons.


4 It _____ a bone.

C Write each word in the right box. ____ / 7

he | we | I | it | they | she | you

have	has

Foofee's tip: Say it out loud: I have, you have, we have, they have. He has, she has, it has!

GRAMMAR PRACTICE | Level 2 of 3 · names & things

Who Has It?

Name: _____

Date: _____

one name or thing
like he, she or it
Mia has a hat.

two or more
like they
Tom and Mia have a book.

the magic switch
Mia says "I have"
We say: She has.

Mia is **she**, so Mia **has**. Tom and Mia are **they**, so Tom and Mia **have**.

A Write have or has. ____ / 8

1 Sam _____ a red car.
2 Lily and Sara _____ a cat.
3 My mum _____ a blue bag.
4 The bird _____ a nest.
5 The children _____ books.
6 My dad _____ a big hat.
7 The cats _____ long tails.
8 Ben and Max _____ a kite.

B The magic switch! Now we tell the class. Write have or has. ____ / 4

1 Anna says: "I have a fish." → Anna _____ a fish.
2 Omar says: "I have a drum." → He _____ a drum.
3 Leo and Zara say: "We have a dog." → They _____ a dog.
4 Nora says: "I have a cake." → She _____ a cake.

C Look at the picture. Write have or has. ____ / 4


1 The elephant _____ big ears.


2 Rabbits _____ long ears.


3 The snail _____ a shell.


4 Birds _____ wings.

Foofee's tip: Not sure? Change the words to **he**, **she**, **it** or **they**. My mum = she, so my mum **has**!

GRAMMAR PRACTICE | Level 3 of 3 · Challenge

Super Star!

Name: _____

Date: _____



I
always have
I have a cat.

you
always have
You have a cat.

Anna and I
= we
Anna and I have a cat.

Careful! I and you are one person, but they still take have.

A Oops! One word is wrong. Circle it and write the right word in the box. ___ / 6

1 I has a red bike. ☐

2 She have a new doll. ☐

3 They has two cats. ☐

4 My dog have a ball. ☐

5 You has a nice hat. ☐

6 Tom and I has a kite. ☐

B Right or wrong? Circle the right one. ___ / 3

1	2	3
Anna and I has a cat.	The dogs have bones.	It have a long neck.
Anna and I have a cat.	The dogs has bones.	It has a long neck.

C Your Show and Tell! Write have or has, then your own idea. ___ / 6

1 I _____ a _____

2 My friend _____ a _____

3 My friends _____ a _____

D How did I do? Colour the stars.

I know **I, you, we, they** + **have**. ☆☆☆

I know **he, she, it** + **has**. ☆☆☆

I can use **names**: Mia has, Tom and Mia have. ☆☆☆

I can tell what **I have**. ☆☆☆



Super job!
You finished all 3 levels!

TOTAL
_____ / 50

FOR GROWN-UPS · Answer key & tips

Answer Key Has & Have

Has & Have: Show and Tell (video)

Page 1 · have or has? (19)

A · Circle (8)

1 have 2 has 3 has 4 have 5 has 6 have 7 have 8 has

B · Picture (4)

1 has 2 have 3 have 4 has

C · Boxes (7)

have: I, you, we, they

has: he, she, it

Page 2 · names & things (16)

A · Write (8)

1 has 2 have 3 has 4 has 5 have 6 has 7 have 8 have

B · Magic switch (4)

1 has 2 has 3 have 4 has

C · Picture (4)

1 has 2 have 3 has 4 have

Page 3 · challenge (15)

A · Fix it (6)

1 has → have 2 have → has 3 has → have 4 have → has 5 has → have 6 has → have

B · Right one (3)

1 Anna and I have a cat.

2 The dogs have bones. 3 It has a long neck.

C · Your Show and Tell (6)

1 have, 2 has, 3 have (1 point each), plus 1 point for each thing that makes sense (*a ball, a cat, a book…*).

Tips for teaching

- **Watch first.** Scan the QR code. In the video, kids at Show and Tell say "I have a puppy!" and Foofee tells the class "She has a puppy."
- **Don't say "one person = has".** I and you are one person, but they take **have**. Teach the words: I, you, we, they + have; he, she, it + has.
- **Swap test.** Change a name or thing to he, she, it or they: my mum = she, so my mum **has**; the cats = they, so the cats **have**.
- **The magic switch.** Play Show and Tell at home: your child says "I have…", you say "She has…" or "He has…".
- **Anna and I = we.** Page 3 has this trap on purpose: it takes **have**.
- **Accept good ideas.** On page 3 C, any thing that makes sense gets the point.

Score guide (out of 50)

44–50 · Super star! Play Show and Tell with toys at home.

32–43 · Great work! Redo the level with the lowest score.

0–31 · Good start! Watch the video again and redo Level 1.